**Name:**

Level 3: In most reading:

| AF | Descriptor |
|---|---|
| AF1 – use a range of strategies, including accurate decoding of text, to read for meaning | range of strategies used mostly effectively to read with fluency, understanding and expression |
| AF2 – understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text | simple, most obvious points identified though there may also be some misunderstanding, e.g. about information from different places in the text |
| | some comments include quotations from or references to text, but not always relevant, e.g. often retelling or paraphrasing sections of the text rather than using it to support comment |
| AF3 – deduce, infer or interpret information, events or ideas from texts | straightforward inference based on a single point of reference in the text, e.g. 'he was upset because it says "he was crying"' |
| | responses to text show meaning established at a literal level e.g. 'walking good' means 'walking carefully' or based on personal speculation e.g. a response based on what they personally would be feeling rather than feelings of character in the text |
| AF4 – identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level | a few basic features of organisation at text level identified, with little or no linked comment, e.g. 'it tells about all the different things you can do at the zoo' |
| AF5 – explain and comment on writers' use of language, including grammatical and literary features at word and sentence level | a few basic features of writer's use of language identified, but with little or no comment, e.g. 'there are lots of adjectives' |
| AF6 – identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader | comments identify main purpose, e.g. 'the writer doesn't like violence' |
| | express personal response but with little awareness of writer's viewpoint or effect on reader, e.g. 'she was just horrible like my nan is sometimes' |
| AF7 – relate texts to their social, cultural and historical traditions | some simple connections between texts identified, e.g. similarities in plot, topic, or books by same author, about same characters |
| | recognition of some features of the context of texts, e.g. historical setting, social or cultural background |

Total: /11

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